

ANNUAL EXAMINATION
CLASS IX — ART, WORK & PHYSICAL EDUCATION
2019-Style Final Examination Paper
Art Education • Work Education • Physical Education

Time: 3 Hours

Maximum Marks: 80

Class: IX

General Instructions

1. Read all questions carefully before answering.
2. Draw neat diagrams or sketches wherever required.
3. For practical/art questions, explain the method and purpose clearly.
4. Answer physical education questions using correct sports and health terminology.
5. This is a newly written 2019-style practice paper, not a reproduction of an original paper.

Section A — Art Education

Q1.

What is meant by visual art? Name any four common elements of art.

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Q2.

Explain the difference between primary, secondary and complementary colours.

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Q3.

What is the importance of line, shape and form in a drawing?

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Q4.

Explain how light and shade can create a sense of depth in a drawing.

Q5.

What is perspective? Explain how an artist can show distance in a landscape.

Q6.

Differentiate between a sketch and a finished painting.

Q7. Practical Drawing

Draw a simple still-life composition using a bottle, a book and a fruit. Show basic proportion, outline and light-shadow.

DRAWING AREA

Q8. Creative Composition

Create a poster on the theme “Save Water”. Use a suitable slogan, balanced layout and simple visual symbols.

POSTER DESIGN AREA

Q9.

Explain how colour choice can change the mood of an artwork. Give two examples.

Q10.

Describe the importance of observation before making a realistic drawing.

Section B — Work Education

Q11.

What is work education? Explain how practical work develops useful skills.

Q12.

Explain the importance of cleanliness and safe working habits in a school workshop or activity room.

Q13.

Describe the steps involved in planning a simple school gardening activity.

Q14.

How can waste materials be reused to make useful classroom objects? Give three examples.

Q15.

Explain the importance of teamwork while completing a practical project.

Q16.

What is the difference between planning, execution and evaluation in a practical project?

Q17. Project Question

Prepare a brief plan for making a low-cost useful item from recyclable household material. Mention materials, steps, safety precautions and final use.

Q18.

Explain how work education can develop responsibility, patience and problem-solving ability.

Q19.

What is physical fitness? Name its major components.

Q20.

Explain why warm-up is important before physical activity.

Q21.

Differentiate between strength, endurance, flexibility and speed.

Q22.

Explain the importance of a balanced diet and adequate rest for a student who participates in sports.

Q23.

What is the role of hydration during physical activity?

Q24.

Explain two basic principles of training that help a student improve physical fitness safely.

Q25.

What is sportsmanship? Explain how fair play improves a sporting environment.

Q26.

Describe the importance of posture and body alignment in daily life.

Section D — Games and Sports

Q27.

Choose any one team sport and explain its basic objective, playing area and three important rules.

Q28.

Choose any one individual sport and explain the basic skills required to perform well in it.

Q29.

Explain why rules are necessary in competitive sports.

Q30.

What is the importance of cooperation and communication in team games?

Q31.

Describe the difference between recreational physical activity and competitive sport.

Section E — Higher Order / Application Questions

Q32.

A student spends most of the day sitting and rarely participates in physical activity. Explain two possible effects on general fitness and suggest a balanced daily routine.

Q33.

A school wants to organize an art exhibition using recycled materials. Explain how students could plan the project from idea selection to final display.

Q34.

During a team project, two students disagree about the method of completing the work. Explain a constructive way to resolve the disagreement.

Q35.

“Physical education, work education and art education develop different but complementary skills.” Explain this statement with suitable examples.
