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A – 2910

Reg. No. :

Name :

**Second Semester B.Ed. Degree Examination, May 2016
(2015 Admission)**

EDU 06 : EDUCATION IN INDIAN SOCIETY

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** questions :

(5×1=5 Marks)

1. The world is *full of miseries* is the first truth mentioned in
a) Buddhism b) Gandhijism c) Jainism d) Westerners
2. GDP refers to
a) Gross Domestic Product b) Growth Demand Perfect
c) Growth Domestic Product d) Growth Democratic Product
3. This is the funding agency for Teachers, Colleges and Universities.
a) NCERT b) UGC c) NCTE d) NAAC
4. Population explosion indicates
a) Declining in population b) Rising in Population
c) Abnormal rise in population d) Abnormal decline in population
5. This Article upholds the right of the minorities *to establish and administer educational institutions*.
a) Article 21 A b) Article 30 c) Article 15 d) Article 14

PART – B

Answer **all** questions in **one** sentence :

(5×1=5 Marks)

6. What is an Empirical knowledge ?
7. Define Invention.
8. What is the main implication of Article 351 ?

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9. What is Child in Need ?
10. What Article 14 states ?

PART – C

Answer **all** quesitons.

(5×2=10 Marks)

Answer the questions in **one** paragraph.

11. Mention the objectives of Vedic Education.
12. Highlight the main contribution of education for the welfare of the society.
13. What is RUSA ?
14. Mention the reason for providing Population Education.
15. State the need of Peaceful Coexistence.

PART – D

Answer **any four** questions.

(4×5=20 Marks)

Answer the question in **one** and **half** pages.

16. Highlight the evolution of education in Kerala.
17. Discuss education as an investment.
18. Enlist the contributions of Right to Education Act, 2009.
19. Write a note on the enrollment status in Primary Education.
20. Suggest the remedies for an educated unemployment problem in the society.
21. Explain the programmes and schemes of SSA.

PART – E

Answer **any one** question :

(1×10=10 Marks)

Answer the question in **3** pages.

22. Explain in detail about Human Right Education in India.

OR

23. Discuss in details about the functions of NCERT, NCTE and CUBE in Indian Education.
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