

ANNUAL EXAMINATION

CLASS IX — ENGLISH

2019-Style Final Examination Paper

Reading • Writing • Grammar • Literature

Time: 3 Hours

Maximum Marks: 80

Class: IX

General Instructions

1. Read all questions carefully before answering.
2. Answer all questions unless an internal choice is provided by your school.
3. Write answers in clear and complete sentences.
4. Pay attention to spelling, grammar and punctuation.
5. This is a newly written 2019-style practice paper, not a reproduction of an original examination paper.

Section A — Reading Skills

Read the following passage carefully:

Books are more than collections of printed pages. A good book can introduce a reader to unfamiliar places, ideas and people. Reading regularly develops concentration and helps students express their thoughts clearly. However, reading becomes most useful when the reader thinks about what is being read instead of merely finishing pages. A thoughtful reader asks questions, compares ideas and connects new information with previous knowledge.

Q1

What does a good book introduce a reader to?

.....

Q2

Mention two benefits of regular reading given in the passage.

Q3

Why should a reader think while reading?

Q4

Find a word from the passage that means “focus of attention”.

Q5

Give a suitable title to the passage.

Q6

State whether this statement is True or False: Reading is useful only for completing pages.

Section B — Writing Skills

Q7

Write a formal letter to the Principal requesting permission to organize a cleanliness drive in the school campus.

Q8

Write a diary entry in about 100–120 words describing a day when you helped someone in need.

Q9

Write a story in about 120–150 words beginning with: “When I opened the old wooden box, I found something I had never expected...”

Q10

Write a descriptive paragraph of about 120 words on “A Morning in My School”.

Section C — Grammar

Q11

Fill in the blank with the correct form of the verb: If she _____ hard, she will succeed. (work)

Q12

Change into indirect speech: Riya said, “I am preparing for my examination.”

Q13

Change into passive voice: The students completed the project on time.

Q14

Combine the sentences using a suitable conjunction: He was tired. He continued working.

Q15

Identify the error and rewrite the sentence correctly: She do not know the answer.

Q16

Fill in the blank with a suitable modal: You _____ obey the rules of the examination hall.

Q17

Change into a question: They visited the museum yesterday.

Q18

Use the correct article: He is _____ honest student.

Q19

Fill in the blank with the correct preposition: The teacher divided the class _____ four groups.

Q20

Rewrite in the comparative degree: Mount Everest is the highest mountain in the world.

Section D — Literature

Q21

Why is courage important when a person faces a difficult situation? Answer with reference to a literary character you have studied.

Q22

Describe how a character in one of your lessons changes because of an important experience.

Q23

What message does a good story or poem give about kindness? Explain with an example from your prescribed literature.

Q24

How does the setting of a story affect its events? Explain with reference to one lesson.

Q25

Write a character sketch of any one important character from your Class 9 English literature.

Q26

Explain the difference between the central idea of a poem and the moral of a story.

Q27

Choose any poem from your syllabus and explain how the poet creates a particular mood through words or images.

Q28

Describe one important conflict in a story you have studied and explain how it is resolved.

Q29

What qualities make a literary character memorable? Discuss with reference to one character from your textbook.

Q30

Answer in about 120–150 words: What lesson from your English literature would you like to apply in real life? Give reasons.

Section E — Integrated Language Practice**Q31**

Write a notice in about 50 words announcing an inter-house English debate competition.

Q32

Complete the dialogue logically:

Student: Why were you absent yesterday?

Friend: _____

Student: Did you complete the assignment?

Friend: _____

Q33

Rewrite in reported speech: The teacher said to the students, “Work hard and revise your lessons regularly.”

Q34

Write a paragraph of about 100 words using these hints: heavy rain — roads flooded — students worried — community helps — situation improves.

Q35

Write five sentences explaining why learning English can be useful in education and communication.