



(Pages : 2)

A – 2911

Reg. No. :

Name :

**Second Semester B.Ed. Degree Examination, May 2016
(2015 Admission)**

EDU – 07 : PERSPECTIVES OF LEARNING AND TEACHING

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** questions. Choose the correct answer. **Each** question carries **1** mark.

(5×1=5 Marks)

1. The most appropriate meaning of learning is
 - a) Inculcation of knowledge
 - b) Modification of behaviour
 - c) Personal adjustment
 - d) Acquisition of skills
2. Examples for primary motives are
 - a) Achievement
 - b) Power and status
 - c) Hunger and thirst
 - d) Belongingness
3. Attributing a meaning to the stimuli implies
 - a) Sensation
 - b) Perception
 - c) Attention
 - d) Cognition
4. Remembering is mainly supported by
 - a) Association
 - b) Dissociation
 - c) Negative transfer
 - d) Zero transfer
5. In classical conditioning, the experimentally extinguished response is deliberately made to reappear again after a period of time. This process is known as
 - a) Extinction
 - b) Reverse conditioning
 - c) Spontaneous recovery
 - d) Lateral recovery

Answer the following questions in **one** sentence. **Each** question carries **one** mark.

(5×1=5 Marks)

6. What is Self-Actualization ?
7. Define Positive Reinforcement.
8. What is Dysgraphia ?
9. Who are Gifted Children ?
10. Define Inclusive Education.

P.T.O.



PART – B

Answer **all** questions. **Each** question carries **2** marks. (The answer need **not** exceed **one** paragraph). **(5×2=10 Marks)**

11. Differentiate between positive transfer and negative transfer of learning.
12. Mention the strategies to develop memory.
13. Write the educational implications of Skinner theory.
14. List the educational needs of slow learners.
15. What is RTE (2012) ?

PART – C

Answer **any four** questions. **Each** question carries **5** marks. (The answer need **not** exceed **1½** pages). **(4×5=20 Marks)**

16. Explain Abraham Maslow's Achievement Motivation theory briefly.
17. Explain the stages of cognitive development according to Piaget.
18. Explain Gagne's hierarchy of learning.
19. What is ADHD ? Suggest the intervention programs for children with ADHD.
20. 'Maturation and motivation effects learning' substantiate this statement with examples.
21. Explain the Albert Bandura's social learning theory.

PART – D

Answer **any one** question. **Each** question carries **10** marks. (The answer need **not** exceed **3** pages). **(1×10=10 Marks)**

22. Who are gifted children ? What are the characteristics of gifted children ? Suggest educational programs for gifted children.
23. What is memory ? Explain the types of memory. How do you improve memory of your students ?