



Reg. No. :

Name :

Second Semester B.Ed. Degree Examination, May 2016
EDU 08 : ASSESSMENT IN EDUCATION
(2015 Admission)

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** questions. Select the most appropriate option given in brackets. **(5×1=5 Marks)**

1. It is a Process of determining the degree to which educational objectives are being achieved.
(a) Comprehension b) Motivation c) Evaluation d) Perception)
2. Validity is a
(a) Psychological testing b) Physiological testing
c) Mathematical testing d) Biological testing)
3. The arc length of each slice (and consequently its central angle and area), is proportional to the quantity it represents is found in
(a) Polygon.curve b) Bar diagram c) Pie- chart d) Regression curve)
4. This is also termed as Cycle of Action or Cycle of Inquiry
(a) Action programme b) Cyclic phenomenon
c) Inquisitive programme d) Action research)
5. New technique to conduct an examination through internet.
(a) offline exam b) online exam c) written exam d) oral exam)

PART – B

Answer **all** questions in **one** sentence :

(5×1=5 Marks)

6. What is a Peer Assessment ?
7. What is criterion reference test ?
8. Define Ogive.
9. What is a basic research ?
10. Define objectivity in evaluation.

P.T.O.



PART – C

Answer **all** questions. The answer need **not** exceed **one** paragraph. (5×2=10 Marks)

11. How cumulative grade point average is calculated ?
12. Mention the advantages of Personal interview.
13. Illustrate the merit of Standard Deviation.
14. Highlight the significance of drafting a hypothesis.
15. Enlist the importance of Frequency polygon curve.

PART – D

Answer **any four** questions. The answer need **not** exceed **one and half** pages. (4×5=20 Marks)

16. List out the factors for the successful assessment.
17. Illustrate a check list for a Project assessment.
18. Calculate the Mean, Median and Mode value of Marks in Biology scored by 9 students in Class IX.

Roll No.	Marks %
1	55
2	67
3	73
4	87
5	44
6	86
7	71
8	65
9	54



19. Discuss the importance of Educational Research.
20. Differentiate Diagnostic and Assessment Test.
21. Write down the Frames of an Action Research Report.

PART – E

Answer **any one** question. The answer need **not** exceed **three** pages. (1×10=10 Marks)

22. Explain in detail about different tools employed in assessment in education.

OR

23. Explain three domains of learning with suitable examples.
-