

ANNUAL EXAMINATION

CLASS IX — SOCIAL SCIENCE

2019-Style Final Examination Paper

History • Geography • Democratic Politics • Economics

Time: 3 Hours

Maximum Marks: 80

Class: IX

General Instructions

1. Read all questions carefully before answering.
2. Answer all questions unless an internal choice is provided.
3. Use suitable examples wherever required.
4. Draw and label diagrams/maps neatly where asked.
5. This is a newly written 2019-style practice paper, not a reproduction of an original paper.

Section A — History

Q1.

Explain the major social and economic conditions that existed in France before the French Revolution.

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Q2.

Why did the French monarchy face a serious financial crisis in the years before 1789? Give important reasons.

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Q3.

Describe the main ideas expressed in the Declaration of the Rights of Man and Citizen.

Q4.

Explain how the Russian Revolution changed the political structure of Russia.

Q5.

Compare the February Revolution and the October Revolution of 1917.

Q6.

How did propaganda and censorship influence society in Nazi Germany? Explain the role of education and media.

Q7.

What were the main features of the Nazi racial ideology? Explain its consequences for German society.

Q8.

Explain how colonial forest policies affected the lives and livelihoods of forest communities.

Q9.

Why did pastoral communities have to change their traditional ways of life under colonial rule?

Section B — Geography

Q10.

Explain the major physiographic divisions of India and mention one important feature of each.

Q11.

Describe the formation and importance of the Northern Plains.

Q12.

Differentiate between Himalayan rivers and Peninsular rivers on the basis of their sources, flow and seasonal nature.

Q13.

Explain the factors that control the climate of India.

Q14.

Why does India experience a monsoon type of climate? Explain the role of seasonal winds.

Q15.

Describe the major types of natural vegetation found in India and the conditions under which they grow.

Q16.

Explain the importance of wildlife conservation in India. Mention two threats to wildlife.

Q17. Map/Diagram Question

On an outline map of India, mark and label the Himalayan mountain range, the Ganga plain, the Thar Desert and the Deccan Plateau.

**INDIA MAP PRACTICE AREA**

**Northern Mountains — Northern Plains — Peninsular Plateau —
Western Desert**

Section C — Democratic Politics**Q18.**

What is democracy? Explain any four essential features of a democratic government.

Q19.

Why are free and fair elections important in a democracy?

Q20.

Explain the importance of the Constitution in a democratic country.

Q21.

Describe the major constitutional features that protect citizens' rights.

Q22.

What is the role of an independent judiciary in a democracy?

Q23.

Explain how democratic institutions make governments accountable to citizens.

Q24.

Differentiate between political equality and social equality with suitable examples.

Section D — Economics

Q25.

What factors are required for production in a village economy? Explain the role of each factor.

Q26.

Differentiate between fixed capital and working capital with examples.

Q27.

What is human capital? Explain how education and health contribute to human capital formation.

Q28.

Explain the difference between disguised unemployment and seasonal unemployment.

Q29.

Why is food security important? Explain the major dimensions of food security.

Q30.

Explain how the Public Distribution System can help poor households obtain essential food grains.

Section E — Higher Order / Application Questions**Q31.**

A village has fertile land but very limited irrigation facilities. Explain how this situation can affect agricultural production and employment.

Q32.

A country holds regular elections but citizens cannot freely express their opinions. Can such a system be called fully democratic? Give reasons.

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Q33.

A region receives heavy rainfall during the monsoon but faces water shortages later in the year. Explain two possible reasons and suggest suitable measures.

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Q34.

Explain how historical events can influence present-day political institutions and social relationships.

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Q35.

“Education is an investment in people.” Explain this statement by connecting education with employment, productivity and quality of life.

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