

Kendriya Vidyalaya Class 8 Question Papers 2019

English Solved Practice Paper

Hard Level • Descriptive Examination

No Multiple Choice Questions

Class
VIII

Subject
English

Maximum Marks
80

Level
Hard

Section A – Reading Comprehension

20 Marks

Q1. Read the passage carefully and answer the questions that follow.

10 Marks

In many towns, people are becoming increasingly aware of the importance of trees. Trees do much more than make a place look attractive. They provide shade, reduce the temperature of their surroundings and help prevent soil erosion. They also absorb carbon dioxide and release oxygen during photosynthesis. However, rapid construction and the increasing demand for roads and buildings have resulted in the cutting down of many trees. When forests and trees disappear, birds and other animals lose their natural habitats. The loss of vegetation can also affect the water cycle and increase the chances of soil erosion. Planting trees is therefore important, but protecting existing trees is equally necessary. A healthy environment cannot be created only by planting new trees; existing forests and green spaces must also be carefully protected.

(a) Why are trees important for towns?

- (b) How does cutting down trees affect animals?
- (c) Mention two environmental problems caused by loss of vegetation.
- (d) Why is protecting existing trees as important as planting new ones?
- (e) Find a word from the passage that means "natural homes of animals".

Solution:

- (a) Trees provide shade, reduce temperature and help maintain a healthier environment.
- (b) Animals and birds lose their natural habitats when trees and forests are destroyed.
- (c) Loss of vegetation can increase soil erosion and disturb the water cycle.
- (d) Existing trees already provide habitats, shade and environmental benefits. Therefore, protecting them is essential.
- (e) The word is **habitats**.

Answer: Trees are essential for maintaining ecological balance and a healthy environment.

Q2. Read the passage and answer the questions.

10 Marks

Time is one of the few things that cannot be recovered once it is lost. Students often complain that they do not have enough time to complete their work, but the real problem is sometimes poor planning. A student who spends several hours on unnecessary activities may later find it difficult to finish important work. Good time management does not mean working continuously without rest. It means deciding what needs to be done first and allocating sufficient time to each task. Short breaks can actually improve concentration. A sensible timetable should also leave enough time for sleep, exercise and recreation. The most successful students are not always those who work the longest. They are often those who use their available time carefully and consistently.

- (a) Why do some students fail to complete their work on time?
- (b) What does good time management mean?
- (c) Why are short breaks useful?
- (d) What should a sensible timetable include?
- (e) Give a suitable title to the passage.

Solution:

- (a) Some students waste time on unnecessary activities and therefore have insufficient time for important work.
- (b) Good time management means deciding priorities and allocating suitable time to each task.
- (c) Short breaks can refresh the mind and improve concentration.
- (d) It should include study, rest, sleep, exercise and recreation.
- (e) A suitable title is **"The Importance of Time Management"**.

Answer: Effective time management means using available time wisely and maintaining a balanced routine.

Section B – Grammar

20 Marks

Q3. Change the following sentences into passive voice.

2 Marks

- (a) The students completed the project.
- (b) The teacher explained the difficult lesson.

Solution:

(a) The project was completed by the students.

(b) The difficult lesson was explained by the teacher.

Answer: The object of the active sentence becomes the subject of the passive sentence.

Q4. Change the following sentences into indirect speech.

2 Marks

(a) Rahul said, "I am preparing for my examination."

(b) Mother said to me, "Do your homework."

Solution:

(a) Rahul said that he was preparing for his examination.

(b) Mother advised me to do my homework.

Answer: The tense and pronouns are changed appropriately while reporting the speech.

Q5. Fill in the blanks with suitable prepositions.

2 Marks

(a) The train arrived _____ the station on time.

(b) She has been studying _____ morning.

Solution:

(a) at

(b) since

Answer: (a) at (b) since

Q6. Identify the clauses in the following sentence: "Although it was raining, the children continued playing because they were enjoying the game." 2 Marks

Solution:

Although it was raining – Adverb clause of concession.

because they were enjoying the game – Adverb clause of reason.

Answer: The sentence contains two subordinate adverb clauses.

Q7. Rewrite the sentences using the correct form of the verbs.

2 Marks

(a) If he _____ hard, he will succeed. (work)

(b) She _____ the book before the teacher arrived. (finish)

Solution:

(a) If he **works** hard, he will succeed.

(b) She **had finished** the book before the teacher arrived.

Answer: works; had finished

Q8. Correct the errors in the following sentences.

2 Marks

(a) He do not know the answer.

(b) She is senior than me.

Solution:

(a) He **does not** know the answer.

(b) She is **senior to** me.

Answer: He does not know the answer. / She is senior to me.

Q9. Combine the following sentences using suitable conjunctions.

2 Marks

(a) He was tired. He continued working.

(b) Hurry up. You will miss the bus.

Solution:

(a) Although he was tired, he continued working.

(b) Hurry up, or you will miss the bus.

Answer: Although he was tired, he continued working. / Hurry up, or you will miss the bus.

Q10. Identify the parts of speech of the underlined words.

2 Marks

(a) The **clever** student solved the problem.

(b) She spoke **politely** to the visitor.

Solution:

clever – Adjective

politely – Adverb

Answer: clever – Adjective; politely – Adverb

Section C – Writing Skills

20 Marks

Q11. Write a formal letter to the Principal of your school requesting permission to organise a science exhibition.

5 Marks

Model Answer:

To

The Principal

Kendriya Vidyalaya

Subject: Request for permission to organise a Science Exhibition

Respected Sir/Madam,

I respectfully request you to grant permission to organise a science exhibition in our school. The exhibition will provide students with an opportunity to display their working models and explain scientific concepts. It will also encourage creativity, scientific thinking and practical learning among students. We would like to organise the event under the guidance of our science teachers. I therefore request you to kindly grant us permission to conduct the exhibition.

Yours obediently,

A Student

Class VIII

Answer: The letter should clearly mention the purpose, request and educational benefits of the exhibition.

Q12. Write a paragraph of about 150 words on "The Importance of Discipline in Student Life".

5 Marks

Model Answer:

Discipline is one of the most important qualities in a student's life. It teaches students to respect time, follow rules and complete their responsibilities properly.

A disciplined student usually develops good study habits and learns to manage time effectively. Discipline does not mean that a student must work all the time. It means maintaining a balanced routine and completing important tasks sincerely. Students who are disciplined are more likely to remain focused on their goals. Discipline also teaches patience, responsibility and respect for others. In school, it helps students follow classroom rules and cooperate with teachers and classmates. In daily life, discipline helps a person make better decisions and face difficulties with confidence. Therefore, discipline is not merely a school rule; it is a valuable habit that helps a person become responsible and successful.

Answer: Discipline develops responsibility, time management, concentration and good habits.

Q13. Write a notice for your school notice board informing students about an inter-house debate competition. 5 Marks

Model Answer:

NOTICE

KENDRIYA VIDYALAYA

Inter-House Debate Competition

All students of Classes VII and VIII are informed that an Inter-House Debate Competition will be organised in the school auditorium on 15 September at 10:00 a.m. Students interested in participating should register their names with their respective house captains by 10 September. The topic for the debate will be announced at the time of registration.

Head Boy / Head Girl

Answer: A notice should contain the heading, event details, date, time, venue and instructions.

Q14. Write an email to your friend describing how you prepared for your annual examination.

5 Marks

Model Answer:

Subject: My Examination Preparation

Dear Friend,

I hope you are doing well. I wanted to tell you about my preparation for the annual examination. I prepared a timetable and divided the syllabus into smaller sections. I revised difficult topics first and solved practice questions regularly. I also made short notes for important concepts and revised them before going to bed. Instead of studying continuously, I took short breaks to remain fresh and focused. I also made sure that I got enough sleep. This routine helped me complete my syllabus on time and improved my confidence.

Yours lovingly,
Your Friend

Answer: The email should describe planning, revision, practice and a balanced study routine.

Section D – Literature & Long Answer

20 Marks

Q15. Explain how a character in a story can change from the beginning to the end of the story. Support your answer with suitable examples from any Class 8 English lesson you have studied.

5 Marks

Model Answer:

A character may change because of experiences, difficulties and lessons learned during the story. At the beginning, a character may be careless, selfish, frightened or overconfident. As the events develop, the character may face problems that teach important values. For example, a character who initially thinks only about personal benefit may learn the importance of kindness and cooperation after helping another person. Such a change makes the character more mature.

Answer: Character development occurs when experiences and challenges change a person's behaviour, attitude or understanding.

Q16. Why is courage different from the absence of fear? Explain with a suitable example.

5 Marks

Model Answer:

Courage does not mean that a person never feels afraid. A courageous person may feel fear but still chooses to do what is right or necessary. For example, a student may feel nervous while speaking before a large audience. However, if the student prepares well and speaks confidently despite the nervousness, that student is showing courage. Therefore, courage involves facing difficulties rather than simply avoiding them.

Answer: Courage means facing fear and acting responsibly despite being afraid.

Q17. Explain the importance of honesty in building trust between people.

5 Marks

Model Answer:

Honesty creates trust because people feel confident when they know that another person is speaking truthfully. A dishonest person may gain a temporary advantage, but repeated dishonesty can destroy relationships. In school, honesty helps students build a good relationship with teachers and classmates. In families and society, it creates mutual respect and confidence. Honesty also encourages people to accept their mistakes and correct them.

Answer: Honesty builds trust, respect and strong relationships and helps people take responsibility for their actions.

Q18. Write a detailed answer explaining how reading books can improve a student's language skills and thinking ability. 5 Marks

Model Answer:

Reading books regularly improves vocabulary because students encounter new words and learn how they are used in different contexts. It also improves grammar, sentence formation and comprehension skills. Reading stories develops imagination and helps students understand different characters, situations and viewpoints. Non-fiction books provide information and encourage students to ask questions and think critically. Regular reading also improves writing because students become familiar with different styles of expression.

Answer: Reading improves vocabulary, grammar, comprehension, imagination, critical thinking and writing ability.

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English • Hard Level • Solved Practice Paper

Reading • Grammar • Writing • Literature

No MCQs