

SAMAGRA SHIKSHA ? KERALA

SECOND TERM EXAMINATION

CHRISTMAS EXAM 2018?19

SOCIAL SCIENCE

CLASS VI

Year: 2018?19

QUESTION PAPER

Class - 6**Social Science****Time : 2 hours****Instructions**

1. 15 minutes cool off time is to be allotted for reading and understanding the activities.
2. Answer any **SIX** from the given **EIGHT** activities.
3. Try to answer all sub questions of the selected activities.

Activity – 1

- **Differences in fauna can be seen in different climatic regions.**

A. Pictures of some animals are given below. Write down in which climatic region they live.



B. Why don't the Inuits make permanent settlements? Prepare a note.

Activity – 2

- **Equatorial climate mainly prevails in Congo basin in Africa, Amazon river basin in South America and in South East Asian countries like Malaysia and Indonesia.**

A. Prepare a note on Equatorial climatic region based on the indicators given below.

Indicators:

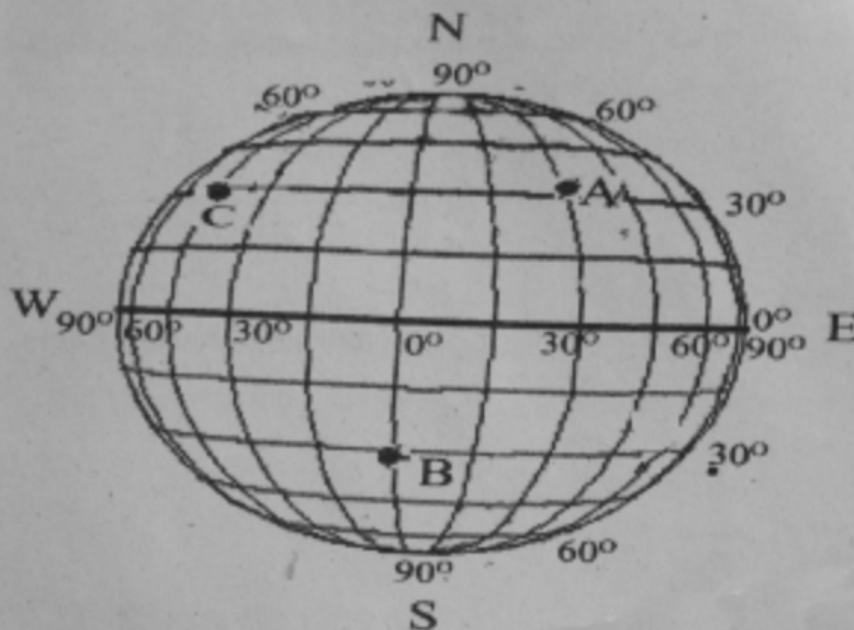
- Climatic features
- Flora
- Fauna
- Human life

B. In between which latitudes the equatorial climatic region is located?

Activity – 3

- Latitudes and longitudes are used to locate the places on Earth.

A. Locate the position of A, B & C in the given picture, based on latitude and longitude.



- a) - latitude _____ longitude _____
b) - latitude _____ longitude _____
c) - latitude _____ longitude _____

B. Write down the correct statements from the following.

- Seasons are caused by the rotation of the Earth
- All the planets in the solar system revolve around the Sun.
- Seasons are caused by the revolution of the Earth.
- Day and night occur due to the revolution of the Earth.

Activity – 4

- Indian architecture was developed through different periods.

A. How the Indo-Islamic style of architecture was developed? Write a short note.

B. Write any two features of Indo-Islamic style of architecture.

C. Which is the first building constructed in Indo-Islamic style of architecture in India?

- a) Taj Mahal
- b) Red Fort
- c) Qutab Minar
- d) Charminar

Activity – 5

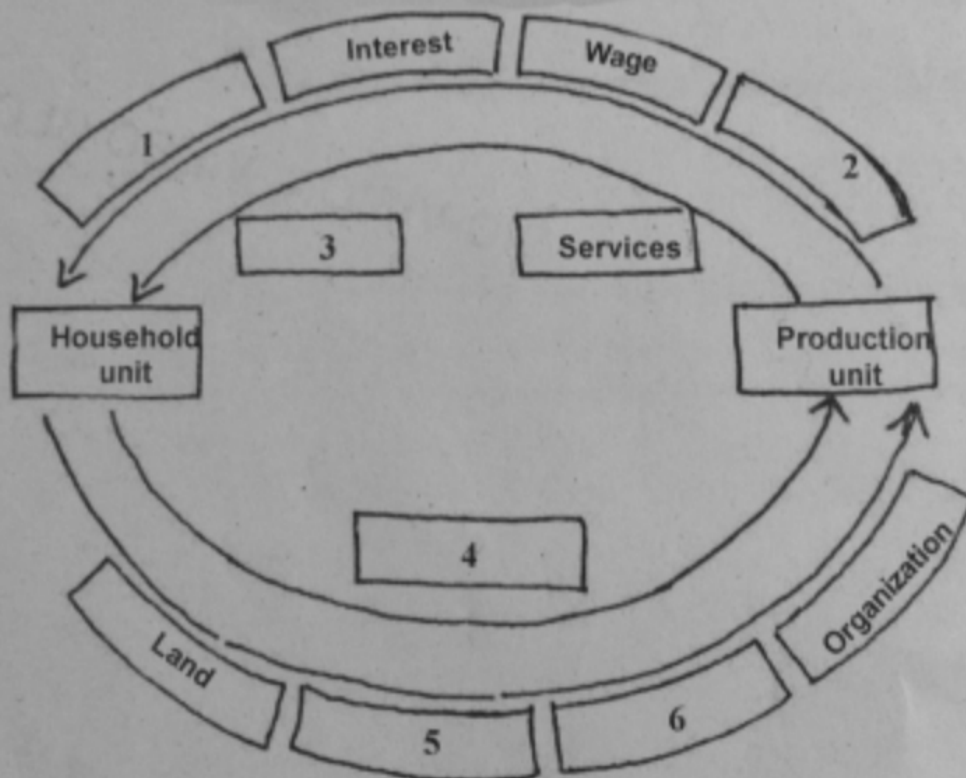
■ Feudalism evolved in Europe during the Medieval period.

- A. What were the circumstances, that led to the evolution of feudalism in Europe? (write any two)
- B. The position of each strata in the European feudal society was different. Identify the position of each strata and write the given statements in correct order.
- The lords were those who received land from the king.
 - The farmers stood at the lowest stratum of the feudal society.
 - The king enjoyed the highest status in the feudal society.
 - The lesser lords were those who received land from the lords.
- C. In which name the vast areas of land held by the lords were known?

Activity – 6

■ Production is an economic activity as well as a continuous process.

- A. The given below is a diagram on circular flow of economic activities. Fill in the missing factors in the diagram.



- B. Prepare a note on the inter relation between household unit and production unit.

Activity – 7

- The Bhakti and Sufi movements played a major role in the development of regional languages and the growth of literature in medieval India.

A. Arrange the literary works, authors and the regional languages that developed by the influence of Bhakti and Sufi movements in the correct order.

Authors	Literary works	Regional language
Nannayya	Kamba Ramayanam	Telugu
Tulsidas	Adhyatma Ramayanam	Hindi
Ezhuthachan	Ramacharitamanas	Malayalam
Kambar	Mahabharata	Tamil

- B. Pick out the main reason for the progress of literature during the period of Bhakti movement.
- a) The leaders of Bhakti movement were strong.
 - b) The poets of the Bhakti movement wrote in the language of the common people.
 - c) Financial aid was provided to the poets.
 - d) More importance was given to foreign languages.

Activity – 8

- Early Industrial and trade centres were formed in Europe.

The given below are the newly developed industrial cities in medieval Europe. Write them against the respective marks in the outline map given.

- Nuremberg
- Milan
- Venice
- Florence
- Jenoa
- Constantinople